



ACCEPTABLE USAGE POLICY

AS ADOPTED BY THE BOARD OF DIRECTORS

ON DECEMBER 8, 2011

TO BE REVIEWED AGAIN IN DECEMBER 2013

OUR MISSION STATEMENT

Global Schoolroom is dedicated to sharing educational experience between communities worldwide to help eradicate poverty, promote economic development and build sustainable communities.

OUR FIVE GUIDING PRINCIPLES

Education has the power to enlighten one another and expand each individual's scope for opportunity.

A primary education for every child is essential (the UN's Millennium Development Goal for universal education).

Sharing good educational practices enriches the collective educational experience and widens the cultural horizons of everyone involved.

Forging respectful links between educational partners works to their mutual benefit.

Working directly with teachers and communities is the best way to build a strong framework for high standards of teacher training which, once in place, can be delivered by sustainable local networks.

OUR POLICIES

Global Schoolroom's policies are proofed against our Mission Statement and Guiding Principles and aim to reflect best international practice.

STATEMENT OF ACCEPTABLE USAGE

Global Schoolroom recognizes that with access to the World Wide Web, volunteers, students, staff, hosts, officers and directors, and all others associated with the organisation must behave with great responsibility and conduct themselves in a professional and ethical manner. It is for that reason that these conditions of Computer and Internet use have been drawn up.

PROPER AND ETHICAL USE

It is incumbent upon volunteers, students, staff, hosts, officers and directors, and all others associated with the organization, using the Internet as part of their activities associated with Global Schoolroom to behave responsibly in this regard.

COMPUTER AND INTERNET ACCEPTABLE USE

All users are expected to abide by the generally accepted rules of network etiquette. These include, but are not limited to the following:

1. Be polite; do not get abusive in your messages to other users.
2. Use appropriate language; do not swear, use vulgarities or any other inappropriate language.
3. Global Schoolroom I.T. services may not be used for any activity that contravenes the laws of Ireland or any other applicable jurisdiction.
4. All communications and information accessible via the Global Schoolroom network should be assumed to be private property.
5. Users should not use Global Schoolrooms I.T. services to engage in activities that compromise the privacy of others.
6. Users should not use Global Schoolroom's I.T. services to engage in activities that waste Global Schoolroom's resources (people, networks, computers and finance).
7. Users should not use Global Schoolroom's I.T. services to create, host or transmit offensive or obscene material, or engage in activities that would cause offence to others on the grounds of race, creed or gender.
8. Users should not use Global Schoolroom's I.T. services to create, host or transmit material that is designed to cause annoyance, inconvenience or needless anxiety to others.
9. Users should not use Global Schoolroom's I.T. services to create, host or transmit material that is defamatory.
10. Users should not use Global Schoolroom's I.T. services to engage in activities that infringe the property rights to software.
11. Users should not use Global Schoolroom's I.T. services to engage in activities that would destroy the integrity of computer-based information.

TERMS AND CONDITIONS

IRISH LAW

You must respect the laws of Ireland and specifically, but not exclusively, be aware of your responsibilities under Irish law.

GLOBAL SCHOOLROOM POLICIES

In addition, there are policies in a variety of areas, which Global Schoolroom Directors, Management, Staff, Volunteers and all other participants must be aware of and operate under where these policies are relevant.

PENALTIES FOR IMPROPER USE

Any user violating these rules is subject to loss of network privileges. Disciplinary action and where appropriate legal action will be taken.